**NHSSP U9 Speed Stacks Competition**

Age groups / categories

U9 – Years 3 or 4

Available to enter:

* U9 Girls
* U9 Boys

Team

Teams consists of 4 boys or 4 girls

Format

The competition will comprise of the following events:

Individual Girl 3-3-3

Individual Boy 3-3-3

Individual Girl 3-6-3

Individual Boy 3-6-3

Girls 3-3-3 (team of 4 girls)

Boys 3-3-3 (team of 4 boys)

Girls 3-6-3 (team of 4 girls)

Boys 3-6-3 (team of 4 boys)

Each team will be allocated a competition table, supplied with a timing mat.

Teams will be called to the table by the scorer.

For the main competition, teams will have 3 attempts to record their best time.

Rules

Each player must take it in turns to complete a full cycle.

They must fully stack each of the piles before dissembling.

Once they have completed their cycle, they then tag the next player behind the metre line

Cups are set out in their formation (e.g.: 3-6-3)

Player 1 has their hands flat on the table or timing mat

Player 4 must lay their hands flat on the table or timing mat to show that their team has finished

Full tutorials are available at [www.speedstacks.uk](http://www.speedstacks.uk)

Progression

There is no progression planned for this event.



******NHSSP U9 Speed Stacks Competition**

**Registration Sheet**

|  |  |
| --- | --- |
| **School name** |  |
|  |  |
| **Lead member of staff** |  |
|  |  |  |
| **Participation data** |  |  |
| **Gender1** |  |  |
| **Boys -**  | **Girls -**  | **Other -**  |
|  |  |  |
| **Ethnicity2** |  |  |
| **White (British/English) -**  | **White (not British/English) -** | **Mixed Race -**  |
| **Asian or British Asian -**  | **Back or Black British -**  | **Other -**  |
|  |  |  |
| **SEND3** |  |  |
| **Total -**  |  |  |

Please bring this sheet along with you and hand in to the event organiser upon arrival.

Be sure to let the event organiser know whether you have any pupils that cannot have their photograph taken. Photos are put onto the NHSSP website and twitter feed.

1. We require data relating to gender at birth, or the child’s self-declared gender identity (if known and if different from birth-gender): i.e. a child born as a boy but identifying as a girl should be classified as a girl. “Other” should include those who prefer to self-describe as neither a boy or a girl, e.g. non-binary, gender-fluid and gender non-conforming.
2. We require participation data relating to background and race to ensure that we reach a diverse population across School Games. We encourage all SGOs to collect and use data at a more granular level to help identify local opportunities and gaps and to ensure that an offer of a wide, diverse and inclusive provision for all. This data can be obtained from participating schools at an aggregated level, subject to data sharing agreements i.e. schools should be asked to share the total number of children participating in an event within each of the 6 groups.
3. We require data at an overall “Special Educational Needs and/or Disability (SEND)” level for reporting purposes. However, we encourage SGOs to collect and use data at a more granular level to ensure a wide and diverse set of participants and inclusive provision. This data can be obtained from participating schools, subject to their data sharing agreements. Children included within the wide description of “SEND” include those with physical, cognitive, mental health/emotional and communication/social/relationships disabilities.





<Pupil Name>

Participated in the North Herts School Sport Partnership

School Games U9 Speed Stacks Competition

North Herts School Sport Partnership

www.nhssp.co.uk | @NorthHertsSSP



<Pupil Name>

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<School Name>

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